



浙江大學

KRLL501

Korean Learning for Beginners

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Instructor Contact Details

Lecturer-in-charge: Le Kang

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Office location: Huajiachi Campus, Zhejiang University, Hangzhou, China

Consultation Time: Book appointment by sending email to: wlwyxy_29@zju.edu.cn

Teaching Times, Modes and Locations

Course Duration: 1 July 2024 to 19 July 2024

Modes: Online/Face-to-face

Location: Anywhere via online, or Huajiachi Campus, Zhejiang University via face-to-face

Academic Level

Undergraduate

Credit Points:

The course is worth 6 units of credit point.

Credit Hours

The number of credit hours of this course equals to the credits of a standard semester-long course.

Contact Hours

The course contains a total of 53 contact hours, which consists of orientation, lectures, seminars, quiz, discussion, research, case study, small tests, assignments, on-site field trip(s), in-class and after-class activities, revision, self-study, and final exam. Students will receive an official transcript which is issued by Zhejiang University when completing this course.

Enrolment Requirements

Eligibility requires enrollment in an overseas university as an undergraduate or postgraduate student, proficiency in Mandarin, and pre-approval from the student's home institution.

Course Description:

This introductory course is designed for beginners and focuses on developing fundamental communication skills in Korean, encompassing basic listening, speaking, reading, and writing. The emphasis is on acquiring effective oral communication skills through the exploration of grammar points and relevant topics. The curriculum seamlessly integrates socio-cultural information with language learning to provide a comprehensive understanding of Korean language and culture.

Prerequisite:

Proficiency in Mandarin is required for taking this course.

Learning Resources

- Amen IV, Henry J., and Kyubyong Park. Korean for Beginners: Mastering Conversational Korean. Tuttle Publishing, 2010.

Learning Objectives

By the end of this course, you should be able to:

- Develop foundational communicative skills encompassing essential topics/themes.
- Demonstrate proficiency in reading and composing concise passages and narratives centered around these topics/themes.
- Explore and understand Korean cultural nuances associated with the lessons' topics/themes.
- Engage in interactive exercises to reinforce language acquisition within practical contexts.
- Cultivate listening skills through exposure to authentic Korean conversations related to the specified themes.

Course Delivery:

- Online Lecture mode includes lectures, seminars, quiz, discussion, research, case study, small tests, assignments, online field trip(s), in-class activities, revision,

and final exam.

- Face-to-face Lecture mode includes lectures, seminars, quiz, discussion, research, case study, small tests, assignments, on-site field trip(s), in-class and after-class activities, revision, and final exam.

The following course will be taught in Mandarin and Korean. There will also be guest speakers and optional field trips available for students who would like to enhance their learning experience. All courses and other sessions will be run during weekdays.

Topics and Course Schedule:

WK	Topic	Activities
1	Orientation	
1	Introduction to Business Talk, Korean Script & Pronunciation Rules	Lecture; Tutorial
1	Introducing oneself, Describing others	Lecture; Tutorial
1	Inquiring about something, Asking about locations	Lecture; Tutorial
1	Inquiring about someone's well-being, Talking about someone's major, Describing people, Making requests	Lecture; Tutorial
1	Inquiring about hometown/family, Asking and telling about quantity/counting	Lecture; Tutorial
2	Seminar	
2	Saying good-bye, Asking and telling about quantity/counting	Lecture; Tutorial
2	Talking about how much time something takes, Talking about habitual and past activities, Talking about daily activities, Asking reasons	Lecture; Tutorial
2	Seminar	
2	Talking about weekend plans, Talking about likes and dislikes	Lecture; Tutorial
3	Learning about Korean basic culture and social structure	Lecture; Tutorial
3	Traditional and modern sports in Korean	Lecture; Tutorial
3	Popular culture in Korean	Lecture; Tutorial
3	TV shows and series in Korean	Lecture; Tutorial
3	Comprehensive test on language and culture	Lecture; Tutorial
3	Final exam	

Assessments:

Class participation	15%
Class works	15%
Group project study	20%
Final exam	50%

Grade Descriptors:

HD	High Distinction	85-100
D	Distinction	75-84
Cr	Credit	65-74
P	Pass	50-64
F	Fail	0-49

High Distinction 85-100

- Treatment of material evidences an advanced synthesis of ideas Demonstration of initiative, complex understanding, and analysis.
- Work is well-written and stylistically sophisticated, including appropriate referencing, clarity, and some creativity where appropriate.
- All criteria addressed to a high level.

Distinction 75-84

- Treatment of material evidences an advanced understanding of ideas Demonstration of initiative, complex understanding and analysis Work is well-written and stylistically strong.
- All criteria addressed strongly.

Credit 65-74

- Treatment of material displays a good understanding of ideas.
- Work is well-written and stylistically sound, with a minimum of syntactical errors.
- All criteria addressed clearly.

Pass 50-64

- Treatment of material indicates a satisfactory understanding of ideas Work is adequately written, with some syntactical errors.
- Most criteria addressed adequately.

Fail 0-49

- Treatment of ideas indicates an inadequate understanding of ideas Written style inappropriate to task, major problems with expression.
- Most criteria not clearly or adequately addressed.

Academic Integrity

Students are expected to uphold the university's academic honesty principles which are an integral part of the university's core values and principles. If a student fails to observe the acceptable standards of academic honesty, they could attract penalties and even disqualification from the course in more serious circumstances. Students are responsible for knowing and observing accepted principles of research, writing and any other task which they are required to complete.

Academic dishonesty or cheating includes acts of plagiarism, misrepresentation, fabrication, failure to reference materials used properly and forgery. These may include, but are not limited to: claiming the work of others as your own, deliberately applying false and inaccurate information, copying the work of others in part or whole, allowing others in the course to copy your work in part or whole, failing to appropriately acknowledge the work of other scholars/authors through acceptable referencing standards, purchasing papers or writing papers for other students and submitting the same paper twice for the same subject.

This Academic Integrity policy applies to all students of the Zhejiang University in all programs of study, including non-graduating students. It is to reinforce the University's commitment to maintain integrity and honesty in all academic activities of the University community.

Policy

The foundation of good academic work is honesty. Maintaining academic integrity upholds the standards of the University. The responsibility for maintaining integrity in all the activities of the academic community lies with the students as well as the faculty and the University. Everyone in this community must work together to ensure that the values of truth, trust and justice are upheld.

Academic dishonesty affects the University's reputation and devalues the degrees offered. The University will impose serious penalties on students who are found to have violated this policy. The following penalties may be imposed:

- ✓ Expulsion
- ✓ Suspension
- ✓ Zero mark /fail grade
- ✓ Marking down
- ✓ Re-doing/re-submitting of assignments or reports, and
- ✓ Verbal or written warning.